



City of York
**Safeguarding
Children Partnership**

Lundy Model Self-Assessment Tool

This plan explains how adults in York should listen to you and act based on what you tell us.

1. Space

Provide a safe and inclusive environment for children and young people to express their views.

Guiding Questions:

1. Have you created physical or virtual spaces that are safe, accessible, and inclusive for all children?
2. Are the spaces free from intimidation, judgment, or fear of reprisal?
3. Do children and young people feel comfortable and confident sharing their thoughts in these spaces?
4. Are diverse needs and abilities (e.g., children or young people with disabilities) accommodated?

Self-Assessment (Rate from 1 to 5):

- 1: No safe/inclusive space provided.
- 3: Some safe spaces exist, but improvements are needed to ensure inclusivity.
- 5: Consistently safe and inclusive spaces for all children and young people.

2. Voice

Provide information and support to help children and young people express their views.

Guiding Questions:

1. Are children and young people provided with age-appropriate and accessible information about the issues they are invited to share their views on?
2. Do children and young people have access to tools, training, or facilitation to help them articulate their opinions?
3. Are children and young people encouraged to express their views in diverse ways (e.g., verbally, through art, digital platforms)?
4. Do adults actively listen and show respect for children and young people's voices?

Self-Assessment (Rate from 1 to 5):

- 1: No information or support provided.
- 3: Basic information/support provided but could be more age appropriate.
- 5: Comprehensive, accessible, and supportive systems for all children and young people to express their views.

3. Audience

Ensure children and young people's views are communicated to the right people.

Guiding Questions:

1. Are the relevant decision-makers identified and accessible to hear children and young people's views?
2. Is there a clear process for gathering and presenting children and young people's input to the appropriate audience?
3. Are children and young people's views communicated in ways that the audience understands and values?
4. Are decision-makers open to and respectful of children and young people's perspectives?

Self-Assessment (Rate from 1 to 5):

- 1: No effort to identify or engage the right audience.
- 3: Some effort to communicate views, but the process is inconsistent or unclear.
- 5: Systematic approach to ensuring views reach the right audience.



4. Influence

Ensure children and young people's views are taken seriously and acted upon, wherever possible.

Guiding Questions:

1. Is there a mechanism to ensure children and young people's views are considered in decision-making?
2. Are children and young people informed about how their input has influenced decisions?
3. Are there examples of tangible changes resulting from children and young people's participation?
4. Is there accountability for ensuring children and young people's views are respected and acted upon?

Self-Assessment (Rate from 1 to 5):

- 1: Children and young people's views are not acted upon or acknowledged.
- 3: Some views are considered, but there is no systematic follow-up.
- 5: Clear evidence of decisions being influenced by children and young people's input.

Step 1: Add up your scores for each domain (maximum score = 20).

Step 2: Use the score to identify your level of implementation:

0–10: Limited implementation.

11–15: Moderate implementation with room for improvement.

16–20: Strong implementation of children and young people's participation rights.

Step 3: Based on your scores, outline 2–3 actionable steps to improve in weaker areas.

